



*Ms. Scheidig's*  
*Week 6: May 11th-15th*  
*Learning at Home*

Remember to read all directions carefully.

Some of the things you will do on separate google classroom assignments and others you will click the embedded links on these slides. Once you have done all your work please be sure to "Turn In" this assignment. This way I know you have done or attempted things on these slides. If you accidentally change a slide or do something you did not mean to do, then click the UNDO. UNDO is your friend!

All assignments will be posted in this format on  
Mondays and due on Fridays.

## Spirit Day: May 15th

Join us Friday, May 15 for a Virtual Sports Day and Field Day Challenge!

Wear your favorite athletic clothes or team gear and join the water bottle flip challenge! Set your timer for one minute and do two water bottle flips followed by two jumping jacks. Repeat the pattern for a minute. Earn one point for every flip you land!

Can you beat Mrs. Gina's SIX great flips???

Want to participate in Sports Day without doing the water bottle challenge? We would love it! Upload your picture and show us your spirit!

Watch our YouTube Video here: <https://www.youtube.com/watch?v=7HddWAeKTKQ>

Upload your picture or video here: <https://flipgrid.com/896d3d3c>

# ELA Work



## Daily Reading

Please read daily for 20 minutes. Use any of these links or resources below:

Read Books from home

Epic

Class code:  
Wvx9672

LA County Library

## The Chocolate Touch

### Novel Study

We will spend the next four weeks reading and doing assignments with the novel called The Chocolate Touch by Patrick Skene Catling.

The novel is assigned to you in EPIC Class code: Wvx9672

Please find the assignments for this novel in google classroom. It is titled "The Chocolate Touch Week 1." Enjoy!

# ELA Work



## Journal



Go to the link in Google Classroom titled "Journal Week 6" to work on this week's journal topic. This week it will focus on what you read each day. Remember to Turn In your journal on Friday when you are done.

# Grammar

## Parts of Speech

8 Parts of Speech Paragraph  
Slide:

Go to Google Classroom and complete the  
slide titled:

“May the 4th be with You”

# Math Work



Fractions  
Decimals  
Area  
Perimeter

Multiplication Practice: Quizziz

This week there is quite a bit of math that works closely together. Please take your time to watch **ALL** the videos. Feel free to take notes and keep track of things as you learn.

You may need to do your work on a separate paper as you work through slides in the following Google Classroom Assignment.

Go to your Google Classroom list of assignments and complete the following:

*"Fractions and Decimals"*

# Social Studies Work



## Studies Weekly

This week's social studies will be through the Studies Weekly Curriculum. Go to Google Classroom assignments and find the "Week 22: The Gold Rush" assignment.

Only read the following two articles:

"Staking a Claim"

"Traveling to California"

The Gold Rush

Use the second article to start your thinking for the google assignment called:

Getting to the Gold Fields

# Science Work



Watch the video link below and complete the writing:

## How do Flowers Bloom in the Spring?

Spring

List 3 things you learned from the video:

A large, solid yellow rectangular area intended for students to write their answers.

# PE

Choose one to do for 30-60 minutes a day:

[gonoodle](#)

[Cosmickids](#)

You can also just play



# Extension



Typing agent

Xtra Math

Quizziz

Prodigy: Class Code FF6076

[LA County Library](#) (Click this link to explore and read)

You can also practice your cursive writing at home.

[Upper Case Cursive](#) (Click to watch)

[Lower Case Cursive](#) (Click to watch)

Recorders (Practice your songs)

Art (see video link on next slide)

# ART



# Zoom Class Hang Out

This is optional!

Each Friday you will have a chance to meet up for some socialization and to chat with Ms. Scheidig and your classmates on Zoom. It will be each Friday at 10 a.m.

Join Zoom Class Hang Out

Meeting ID: 800-492-347

Password: 1FBJbo